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ABSTRACT

This book provides a collection of essays on the practical applications of experiential cross-cultural education, as well as specific exercises, simulations, and other activities. Its intent is to provide a guide in assessing the educational impact of this type of experience. The essays are divided among three parts: Ideas; Activities; and Assessment. Following a preface by the editor and two short introductory essays, "The Green Banana," by Donald Batchelder and "Beyond Experience: The Experiential Approach to Cross-Cultural Education," by Anne Janeway. Part 1 contains the following chapters: "Seven Concepts in Cross-Cultural interaction: A Training Design" (Theodore Gochenour and Anne Janeway); "Educational Values of Experiential Education" (John A. Wallace); "Is Experiential Learning Something Fundamentally Different?" (Theodore Gochenour); "The Inner Side of Experiential Learning" (Gordon Murray); and "Focus on Process: An Examination of the Learning and Teaching of Intercultural Communicative Competence" (Alvino E. Fantini). The chapters in part 2 are: "Preparation for Cross-Cultural Experience" (Donald Batchelder); "A Short Guide to Designing and Conducting an Experiential Exercise" (Claude Pepin); "Language and Intercultural Orientation: A Process Approach" (Alvino E. Fantini and William P. Dant); "Cultural Orientation in the English as a Second Language Classroom" (Janet Gaston); "Using Critical Incidents" (Donald Batchelder); "Cultural Adjustment, Power, and Personal Ethics: Three Critical Incidents" (Karen Blanchard); "The Drop-Off" and "Martian Anthropology Exercise" (Donald Batchelder); "Tisuro: Creating Felt Needs" (David Hopkins); and "Examining Cultural Identity" (Lise Sparrow). Chapters in part 3 are: "Assessing Experiential Learning Overseas" (Bruce Wyatt); and Sample Formats from Experiment Programs. The chapter consists of the following short sections: Evaluation (Carol Jaenson), Responsibilities (Ronald Richardson and Jana Glenn-Carter), Your Objectives, Guidelines, and Assessment--YOGA (Alvino E. Fantini), and What Is Being Learned on an Experiment Program? (World Learning, Inc.). (GLR)